Chapter 7



Form A

FOR USE WITH CHAPTER 7

I. Directions: In the space provided, write the letter of the choice that best					
	s the statement or answers the question.				
1.	People with good mental/emotional health do NOT exhibit				
e2	a. a sense of detachment.	c. autonomy.			
	b. a sense of purpose.	d. a positive outlook.			
2.					
	a. compassion.	c. empathy.			
	b. sympathy.	d. envy.			
3.	a. the need to be valued and recognized.				
2	b. the need to reach your potential.				
	c. the need to be loved and to belong.				
	d. physical needs.				
4.	Chronic hostility can result in				
	a. improved mental health.	c. stronger friendships.			
	b. feeling connected.	d. an increased risk of heart disease.			
5.	Seeing someone else as perfect and more	e worthy than others is an example of			
	a. a defense mechanism.	c. suppression.			
	b. conflict resolution.	d. decision making.			
6.	When you have a healthy identity, you was	ou will experience			
	a. increased risk behaviors.	c. negative self-talk.			
_	b. increased self-esteem.	d. lack of confidence.			
7.	Active steps that will help you achieve a healthy identity do NOT include				
	a. recognizing your strengths and weak	nesses.			
	b. demonstrationing positive values.				
	c. adapting unhealthful risk behaviors.				
	d. contributing to the community.				
8.	a. behavior.	ver which you have the most control is your			
	b. environment.	c. heredity.			
9.		d. expectations.			
	The increased respiration and heart rate that fear triggers a. prepare your body for necessary action. b. prepare your emotions for a crisis. c. allow you to feel empathy or sympathy.				
	d. allow you to plan your actions.	ry.			
10.					
	 Working toward a goal of becoming an engineer is an example of a. recognizing strengths and weaknesses. 				
	b. developing a personality.				
	c. self-actualization.				
	d. modeling.				
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Chapter 7

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II. Direction	ns: Place a plus (+) in the space	provided if the statement is true.			
	ero (0) if the statement is false.				
11.	Viewing negative events realistically improves self-esteem.				
12.	Risk-taking, such as taking up a new sport or pursuing artistic activities, has a				
	negative impact on development.				
13.	Defense mechanisms can protect you from being overwhelmed by strong emotions over a short term.				
14.	Heredity is one of the two mai	n influences on personality.			
15.	It is healthy to express your emotions, even if doing so intentionally hurts some-				
	one else.				
16.					
	Your interests, values, and beliefs are part of your personal identity.				
19.	Strong negative emotions affect one's health, but strong positive emotions do not.				
	Hormones can cause emotional and physical changes in the body.				
III. Direction the right (3 points 21. 22. 23. 24. 25. 26. 27. 28. 29.	ons: Match each term in the left at column. Write the letter of the	t column with the best definition in best choice in the space provided. a. the ability to accept yourself and others, manage emotions, and deal with the challenges of life b. your sense of yourself as a unique individual c. the intentional use of unfriendly or offensive behavior d. observing and learning the behaviors of those around you e. mental processes used to deal with strong or stressful emotions and situations f. signals that tell your mind and body how to act g. a chemical secreted by your glands that regulates the activities of different body cells h. the ability to imagine and understand another's feelings i. the striving to become the best you can be			
E)		j. a list of needs that are essential to human growth and development			

- IV. Directions: Answer the following question on a sheet of paper. (10 points)
- 31. How can your emotions affect your health?

Chapter 7

Form B

FOR USE WITH CHAPTER 7

Reviewing Health Concepts

the right	column. Write the letter of the term in the space provide		
1.	the striving to reach one's full potential	a. constructive criticism	
2.	the ability to understand how another person feels	b. mental/emotional	
3.	your sense of yourself as a unique individual	health	
4.	the intentional use of unfriendly or offensive behavior	c. emotions d. defense mechanisms	
5.	ability to accept yourself and others, manage emotions, and deal with the challenges of life	e. self-actualization f. modeling g. personal identity	
6.	mental processes used to deal with stressful emotions and situations	h. empathy i. hostility	
7.	a set of characteristics that makes you unique	j. personality	
8,	observing and learning behaviors of those around you	3	
9.	nonhostile comments that point out problems and encourage improvement	Y .	
10.	signals that tell your mind and body how to react		
	SCORE (number correct \times	4 points):	
Applyi	ng Health Concepts		
plus (+) i	ns: Read each statement carefully. If the statement is tru in the space provided. If the statement is false, cross out ord(s) and write the correct word(s) in the space provide	the itali-	
11.			
12.	During adolescence, hormones can make emotions seem more intense.		
13.	One way to damage your personal identity is to take pride in your strengths.		
14.			
15.	Guilt can act as your conscience and motivate you to m your behavior.		
	3:		

Chapter 7 Test (Continued)

FOR USE WITH CHAPTER 7

- **16.** Environmental influences on a personality include *role models*.
 - 17. A hostile person can hurt to helf or herself as well as others.
 - 18. Suppression can provide a *permanent* escape from stress and negative feelings.
 - 19. A person with *low* self-esteem is more likely to live longer and be healthier.

SCORE (number correct × 4 points):

Thinking Critically About Health (20 points maximum)

- III. Directions: On a sheet of paper, write a short paragraph to answer each question.
- 21. Inferring. How can defense mechanisms be helpful? How can they cause problems? Give examples.
- 22. Synthesizing. In what ways does your family influence your personality?

SCORE (20 points maximum).

TOTAL SCORE: